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## General Description

Consonant features: in purple

Vowel features: in green

Intonation: Intonation is generally appropriate. Both rising intonation and falling intonation are used.

Stress: Primary stresses are put on appropriate syllables, except a few words:

**STUdy**→**STUDY**, **SELdom**→**SELDOM**, **beFOREhand**→**beFOREHAND**, and **FAMILY**→**FAMILY**.

Linking: Linking is usually used (highlighted in light green).

Rhythm: The duration of unstressed function words is shorter than the tonic syllables. However, the unstressed function words have similar duration with stressed syllables in content words.

e.g.

Student:

When I were... when I was a child, I think I did not go to picnic a lot, because my

o o o      o o o o      **O** o o o o      O O O o o      o O      o

parents are not that free as they have to work...

O o      o o o      **O** o      O      o o O

Suggested:

When I were... when I was a child, I think I did not go to picnic a lot, because my

o o o      o o o o      **O** o O o o      O o o O o o      O      o O      o

parents are not that free as they have to work...

O o      o O      **O** o o      o o O

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