

General Description

Consonant features: in purple

Vowel features: in green

Intonation: Intonation is generally appropriate. Both rising intonation and falling intonation are used.

Stress: Primary stresses are put on appropriate syllables, except a few words:

Toddler→**T**ODDLER, **b**e**C**AUSE→**B**E**c**ause, **K**INdergarten→**k**inder**G**AR**t**en,
DE**f**initely→**D**E**F**INITELY, and **C**OM**p**anies→**C**OM**P**ANIES.

Linking: Linking is usually used (highlighted in light green).

Rhythm: The duration of unstressed function words is shorter than the tonic syllables. However, the unstressed syllables in content words have similar duration with stressed syllables in content words.

e.g.

Student:

I think it is, it will be suitable for children to start learning a language when they are

o O oo o o o O oo o O o o O O o o O o o o o

toddler before getting into the kindergarten.

O O oO Oo oo o oo O o

Suggested:

I think it is, it will be suitable for children to start learning a language when they are

o O oo o o o O oo o O o o O O o o O o o o o

toddler before getting into the kindergarten.

O o oO Oo oo o Oooo