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## General Description

Consonant features: in purple

Vowel features: in green

Intonation: Intonation is generally appropriate. Both rising intonation and falling intonation are used.

Stress: Primary stresses are put on appropriate syllables, except a few words:

CURRENTly→cuRRENTly, SUBject→SUBJECT, ADversely→adVERSEly,  
STUdy→STUDY, and REcently→reCENTly.

Linking: Linking is usually used (highlighted in light green).

Rhythm: The duration of unstressed function words is shorter than the tonic syllables. However, the unstressed function words have similar duration with stressed syllables in content words.

e.g.

Student:

I chose to study this subject because I found that I like to work with children

o o o oo o oo o o o o o o o o o o o

since... when I was in secondary school.

o o o o o o o o o

Suggested:

I chose to study this subject because I found that I like to work with children

o o o oo o oo o o o o o o o o o o o

since... when I was in secondary school.

o o o o o o o o o

[https://corpus.euhk.hk/english\\_speech\\_corpus/](https://corpus.euhk.hk/english_speech_corpus/)