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## General Description

### General comments:

In this video, the student attempts to produce a total of 37 sentences, in which there are 15 simple sentences and 4 compound sentences. There are also some complex constructions, including 15 complex sentences and 1 compound complex sentences, which consist of 14 noun clauses, 5 adverbial clauses, and 3 relative clauses.

The student makes a total of 24 grammatical errors, in which 4 are article and possessive errors, 4 noun and pronoun errors, 7 verb errors, 1 preposition error, 3 conjunction errors, 3 structural errors, and 2 other errors.

### Detailed report of grammatical errors:

#### Errors (24 times)

##### **1. Article and possessive errors (4 times):**

*Extra possessive pronouns (my/your/his/her/our/their) (1 time):*

Student: ... they have some special life the local cultures you have to respect, ...

Suggested: ... they have some special life and local cultures you have to respect, ...

*Inappropriate articles (a/an/the) (2 times):*

Student: They have the personal guide with them.

Suggested: They have *a* personal guide with them.

Student: ... you cannot have the deep ... of ... the site.

Suggested: ... you cannot have *a* deep ... of ... the site.

*Missing articles (a/an/the) (1 time):*

Student: I think it's ^ interesting thing.

Suggested: I think it's *an* interesting thing.

##### **2. Noun and pronoun errors (4 times):**

*Wrong number (singular/plural) (2 time):*

Student: Thing like this.

Suggested: *Things* like this.

Student: ... the amount of visitor should be, maybe, ten thousand ... per day.

Suggested: ... the amount of *visitors* should be, maybe, ten thousand ... per day.

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*Missing nouns (2 times):*

Student: ... direct connection between ... the quality of the ^, and ...

Suggested: ... direct connection between ... the quality of the [*meaning unclear*], and ...

Student: ... it is important for the ^, ... to boost ...

Suggested: ... it is important for the [*meaning unclear*], ... to boost ...

### 3. Verb errors (7 times):

*Wrong subject-verb agreement (2 times):*

Student: ... you cannot just see what you want in the Forbidden City, because there're over-crowded.

Suggested: ... you cannot just see what you want in the Forbidden City, because it's over-crowded.

Student: ... the committee of ... the Forbidden City have ... this kind of policy.

Suggested: ... the committee of ... the Forbidden City *has* ... this kind of policy.

*Extra verbs 'to be' (2 times):*

Student: ... the magazine ... which is not be updated.

Suggested: ... the magazine ... which is not updated.

Student: ... you know ... how they are think ...

Suggested: ... you know ... how they think ...

*Missing verbs 'to be' (1 time):*

Student: ... you know ... how the history ^ like.

Suggested: ... you know ... how the history *is* like.

*Missing verbs (2 times):*

Student: ... if a lot of people, for example, ^ as the Forbidden City ...

Suggested: ... if a lot of people, for example, [*meaning unclear*] as the Forbidden City ...

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Student: ... as the Forbidden City in Beijing ^ . And during holidays ...

Suggested: ... as the Forbidden City in Beijing [*meaning unclear*]. And during holidays ...

#### 4. Preposition errors (1 time):

*Extra prepositions (1 time):*

Student: I think most of people do this.

Suggested: I think most people do this.

#### 5. Conjunction errors (3 times):

*Missing conjunctions (3 times):*

Student: ... they have some special life ^ the local cultures you have to respect, ...

Suggested: ... they have some special life *and* local cultures you have to respect, ...

Student: You relax and meet people ^ communicate with people.

Suggested: You relax and meet people *and* communicate with people.

Student: ... to rebuild the wall ^ preserve the ... local history site.

Suggested: ... to rebuild the wall *and* preserve the ... local history site.

#### 6. Structural errors (3 times):

*Missing subjects or objects (2 times):*

Student: You relax and ... communicate with people. ^ is more important than ...

Suggested: You relax and ... communicate with people. *That* is more important than ...

Student: And they collect ^ from the part of the ...

Suggested: And they collect [*meaning unclear*] from the part of the ...

*Confusion between phrases and clauses (1 time):*

Student: ... is more important than you just read a magazine.

Suggested: ... is more important than *just reading a magazine*.

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**7. Other errors (2 times):**

*Confusion between 'there' and 'it' (1 time):*

Student: ... you cannot just see what you want in the Forbidden City, because there're over-crowded.

Suggested: ... you cannot just see what you want in the Forbidden City, because *it's* over-crowded.

*Missing words (1 time):*

Student: ... I think to visit the important site is ^. I just follow ...

Suggested: ... I think to visit the important site is [*meaning unclear*]. I just follow ...

[https://corpus.eduhk.hk/english\\_speech\\_corpus/](https://corpus.eduhk.hk/english_speech_corpus/)