
General Description

Consonant features: in purple

Vowel features: in green

Intonation: Intonation is generally appropriate. Both rising intonation and falling intonation are used.

Stress: Primary stresses are generally put on appropriate syllables, except three words: **CHILdren**→**CHILDREN**, **LANguage**→**LANGUAGE**, and **INterests**→**inTERESTS**.

Linking: Linking is rarely used (highlighted in light green).

Rhythm: The duration of unstressed function words is shorter than the stressed syllables. However, the tonic syllables have similar duration with syllables in content words.

e.g.

Student:

I think children should learn a new language as young as they can.

o O o O o O o O o O o o O

Suggested:

I think children should learn a new language as young as they can.

o O o o o O o O O O o o O o o o